

## **DCS Competency Attainment Services RFP 22-71589 Respondent Clarifications**

- a. Your Mission Statement mentions promoting equitable healthcare to all patients. How will you ensure that equitable healthcare services will be incorporated into this project? *Please refer to Business Proposal—Company Information***

Syra Health Mission: The mission of Syra Health is to promote holistic wellness, health education, and equitable healthcare to all patient demographics resulting in a healthier population that requires less medical care.

Equitable Healthcare Services will be ensured by

- Education and training all staff on health equity and social determinants of health
- Employing staff with diverse backgrounds
- Collaborations with community-based organizations for optimal resources and help
- Bridging gaps in treatment via non-profit organizations
- Treating all with mutual respect and understanding

- b. Which services will be provided directly by Syra Health staff and which will be provided by subcontractors? Additionally, what is the breakdown of work performed by the prime contractor vs. subcontractors? *Please refer to Business Proposal—Company Information***

### **SYRA HEALTH SERVICES**

- Competency attainment services care coordination
- Evaluations
- Curriculum & Training
- Behavioral Telehealth
- Program Management
- Data Metrics & Reporting

### **WMBE & IVOSB SUBCONTRACTORS SERVICES**

Carmel Prescription Shop (Medication management)

Axon Advisors (Staffing)

Bingle Research Group (Reports)

### **OTHER COLLABORATORS**



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RxOutreach (Prescription Medication & Medication Management)  
Advocating Children to Succeed (Soft skills training)  
CMHCs (Behavioral and Mental Health Services)

- c. **Please clarify your use of “evaluators” to provide statewide Competency Attainment Services. What specifically will your evaluators be evaluating? Please refer to Technical Proposal Section 2 (SoW Sections 1,2, and 3—Introduction, Background, Objectives, and Minimum Contractor Qualifications)**

The evaluator assessment may include

- a personal interview of the minor
- review of all available records provided
- consultation with the minor's attorney
- a developmental history of the minor
- administration of age-appropriate and linguistically and culturally appropriate testing

The psychiatrist or psychologist will then write the evaluation and submit it to the Program Manager

#### **CHECKLIST FOR JUVELINE COMPETENCY EVALUATIONS -DRAFT**

☐ Minor’s Identifying Information:

A description of the youth's age, gender identification, grade, living arrangement, and any other relevant information.

☐ Interview the minor

☐ Review all available records provided, including, but not limited to, medical, education, special education, probation, child welfare, mental health, regional center, court records, and any other available relevant information.

☐ Consult with minor’s counsel

☐ Consult with probation officer

☐ Consult with others who provided information to the court regarding the minor’s competence or lack thereof

☐ Gather a developmental history of the minor.

☐ Administer age-appropriate testing specific to the issue of competence unless facts of the case render such testing inappropriate or unnecessary.

☐ Assess the minor for level of cooperation with the assessment. If the evaluator finds that cooperation is inadequate or significantly uncertain, the evaluator should consider halting the



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evaluation and forwarding this information to the parties. Issues such as a marked discrepancy between previous academic or intellectual testing and present effort, lack of effort, or refusal may be indicators of inadequate cooperation.

☐ Answer the following questions “yes” or “no” where possible and provide the rationale for the opinion:

- a. Does the minor have a mental illness?
- b. Does the minor have a mental disorder?
- c. Does the minor have a developmental disability?
- d. Is the minor developmentally immature?
- e. Is the minor able to assist his/her attorney in the conduct of a defense in a rational manner?
- f. Does the minor have a rational as well as factual understanding of the nature of the charges or proceedings against him or her?
- g. Is the minor competent to stand trial?

Summary: A concise summary of competency findings will be provided.

If the minor is deemed “not competent”, please also include the following information:

- ☐ Is the minor likely to attain competence in the foreseeable future if provided remediation services. Explain the basis for your opinion.
- ☐ If the minor is likely to attain competence, what remediation services will be effective given the minor’s current functioning?
- ☐ What specific aspects of the minor’s functioning can realistically be remediated?
- ☐ Provide a specific, detailed plan for remediation, including:
  - a. Available resources
  - b. Strategies
  - c. Interventions
  - d. Timelines
  - e. Estimation of likelihood of success



**d. How do you plan to ensure that you can provide medication management for youth across the state from the Carmel Prescription shop? *Please refer to Technical Proposal Section 5 (SoW Section 6.4—Additional Supporting Services)***

Carmel Prescription Shop provides comprehensive pharmacy services including medication therapy management. Further details can be found at

<https://www.carmelprescriptionshop.com/mtm-medication-therapy-management>

Medication therapy management, also known as MTM, is a service to help you manage your medications as well as your health conditions. The goal of medication therapy management is to help the child gain the most benefit from the medications that they take. Medication therapy management can benefit a variety of people. MTM may be a beneficial service for the child if they-

- take several medications for several health conditions
- find it difficult to manage their health and medication
- having side effects from their medications
- have questions about their medications
- want to know the best way to take their medications in order to get the most from them
- take medications that require close monitoring
- have been hospitalized recently
- would like to know if they are up-to-date on recommended vaccines
- would like to have a complete list of medications they take and why
- have concerns about medication costs
- would like to receive education on diet and exercise

If any of the above scenarios apply to the child, MTM may be a valuable service to improving their health.

Carmel Prescription Shop pharmacists will work with the child, care coordinator, and caregivers to manage your medications, manage health conditions, and help the child live a healthier life.

Online, in-person, and virtual support is available for these services.



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- e. **Please clarify how you plan to collaborate with CMHCs in the provision of DCS Competency Attainment Services. Please refer to Technical Proposal Section 6 (SoW Sections 6.5 and 6.6—DCS Competency Attainment Service Settings and Duration and Contractor Collaboration)**

Syra Health will try to collaborate with all 24 CMHCs in the state of Indiana.

Case coordinator will work with the CMHC's to obtain a wide array of behavioral health and addiction services for children.

- f. **What role will Advocating Children to Succeed play in the provision of DCS Competency Attainment Services? Please refer to Technical Proposal Section 6 (SoW Sections 6.5 and 6.6—DCS Competency Attainment Service Settings and Duration and Contractor Collaboration)**

ACTS will collaborate with Syra Health to provide additional holistic training for children attaining competency services (<https://www.actsindy.org/>)

ACTS provides mental, and behavioral services and will train all clients on the 7 leadership qualities in each session in a community-based setting.

Moral Excellence ;Self-control ; Perseverance ; Knowledge; Brotherly Kindness; Love; Health and Wellness

ACTS will train clients to improve social skills and communication by identifying social cues regarding tone of voice verbal expression for delivery when upset, knowing when to listen, speak, and become assertive. This is done by role playing scenarios of real-life situations to utilize coping skills for emotional management to respond appropriately.

ACTS will train clients to build healthy relationships and respect adults, peers, and authority by learning about domestic violence through volunteer experience at the Coburn Place a domestic violence shelter for women and children, Good Will, and (IACS) Animal Shelter, Gleaners Food Bank etc.

ACTS will train clients on how to follow directions through learning accountability through conducting and following rules of specific community and hands on skill-building activities, monitoring household chores, giving specific direct guidelines to follow through.

ACTS will train clients on life's skills management that entails financial literacy, goal setting, job readiness, career readiness, and critical thinking skills.

ACTS will conduct the 10 principles of Wraparound which entails strength base, community base, team base, natural supports, outcome base, collaboration, persistence, family choice family voice, culturally competent, and individualized.



All interventions and strategies will be conducted one on one, or group basis, our services will collaborate with parent/guardian to create an individualized plan for each client to address their needs.

**g. Please provide information on your ability to increase the number of staff for this Contract if the number of referrals increases. Please refer to Technical Proposal Section 7 (SoW Sections 7 and 8—Project Management and Staffing)**

Syra Health is confident in increasing the number of staff for this contract if the number of referrals increases.

We have

- Robust experience in staffing (clinical and non-clinical)
- Experienced recruitment team
- Training tools for new candidates
- Collaborate with Workforce Development of Indiana

**h. What experience or training in forensic psychology and/or forensic psychiatry do your proposed staff members have? Please refer to Technical Proposal Section 7 (SoW Sections 7 and 8—Project Management and Staffing)**

Currently our proposed evaluators are psychologists with awareness in forensic psychology.

Upon award, we intend to hire staff who have the right experience in forensic psychology.

